



SUBJECT	AUTUMN TERM		SPRING TERM		SUMMER TERM
EYFS	Young Explorers/Nursery/Reception				
	Following the EYFS objectives for Expressive Art and Design To use the 'Progression in Art and Design Skills' document alongside EAD Objectives Evidence EAD through working walls, observations, photographs				
Year 1	Self portrait (drawing/3D)	Colour creations (painting)	Andy Goldsworthy (artist/sculptor)	Earth Art (Textiles/collage)	African Art (textiles/3D/Painting)
Year 2	Super Sculptures (Science link-clay)	Animal Art (painting/3D/Printing)	Giuseppe Arcimboldo (drawing/painting)	Aboriginal Art (textiles/painting/3D) Geography Link	Henri Rousseau (Painting/DM) Geog/Science Link
Year 2 R	Coverage of textiles/collage and painting-Y1 objectives				
Year 3	Vincent Van Gogh (Artist/painting)	Seurat and Pointillism (painting/drawing)	Plant Art (painting/collage/3D)	Investigating patterns (DM/printing/textiles)	Jewellery Designers (3D/textiles)
Year 3 R	Coverage of textiles/3D/painting and drawing-Y2 objectives				
Year 4	Rainforest Art (collage/painting)	Portraying relationships (painting/drawing)	Andy Warhol (artist/DM/painting)	Can we change places? (Sculpture)	Viewpoints (DM/printing)
Year 4 R	Coverage of collage/painting/textiles-Y3 objectives				
Year 5	People in Action (drawing/collage)	Express yourself! (DM/printing)	Leonardo Da Vinci (drawing/painting)	Sculpting Vases (3D/drawing/DM)	Japanese Art (printing/3D)
Year 6	Chinese Art (3D/Printing/painting)	Gustav Klimt (painting/collage/drawing)	Famous Fashions (3D/textiles/DM)	Cityscapes (3Dpopart/painting)	Frida Kahlo (artist/painting/drawing)
Y5/6 R	Coverage of painting/drawing objectives from Y4/Y5-develop sketchbook research and evaluation				